

## The Learning Ladder | Transformation & Revision



### Remembering (knowledge tasks)

- 1) Write down everything you can remember about the topic from memory.
- 2) Write down all the key terms for the topic and define them.
- 3) Create an Acronym using the first letter of all the key terms, to help you remember them!
- 4) Reproduce everything you can remember on the topic onto small flashcards.
- 5) Play key word hang man with another student.
- 6) Write out everything you can remember on a topic and highlight the most important points. Colour code.
- 7) Write everything you know about a topic in 10 key bullet points.

### Understanding Tasks

- 1) Pick out 5 key points on the topic and explain them in your own words.
- 2) Reduce the key points down to fewer than 200 words.
- 3) Pretend the examiner is thick. Explain all the key points as if you are telling someone who knows nothing about it.
- 4) Brief summaries. Summarise each of the key points in fewer than 50 words each.
- 5) Hungry Caterpillar: Place all the key terms from today's learning in a logical order to form a caterpillar. Write a paragraph underneath explaining how they link together.
- 6) Pick out a number of key terms and explain what they mean verbally (out loud) to a friend.
- 7) Create true or false cards. On one side of the card write a statement, on the reverse write whether it is true or false and why. Test yourself.

### Application Tasks

- 1) Explain why the topic is significant or important.
- 2) Explain a real life example for each key point.
- 3) Explain how each topics relate or link together.
- 4) Find/research a real life piece of evidence or news which illustrates the topic.
- 5) Apply the topic to your own life. How does it relate to you?
- 6) Think about the topic and explain it using a cartoon character, TV character or celebrity.
- 7) Look up past exam papers online. Try applying the topic to a short mark exam question. Mark it using the mark scheme.

## Analysis Tasks

- 1) Compare and contrast two or more theories, perspectives or studies. Write a comparison paragraph.
- 2) Compare and contrast two or more theories, perspectives or studies. Make a list of differences and similarities.
- 3) Take a key study and de-construct it by explaining its aim, method, procedure, findings and evaluation.
- 4) Create a mind map or flow diagram of a topic, showing all the links and connections.
- 5) Explain a piece of evidence for (supporting) and against (challenging) a theory or perspective.
- 6) Use a piece of evidence to write a PEEL of one key point. Point, Evidence, Explain, Link.

## Evaluation Tasks

- 1) Create a table of strengths and weaknesses for a topic, approach, theory, perspective or study.
- 2) Pick a key study or piece of evidence and evaluate it in terms of research methods used.
- 3) Write a short paragraph on how far you agree with the topic and why?
- 4) Opinionated Octopus. Evaluate the topic using 4 strengths and 4 weaknesses.
- 5) Choose a key theory or perspective and explain how one piece of evidence supports or refutes it.
- 6) Use a piece of evidence to write a PEEL evaluation point of a theory. Point, Evidence, Explain, Link.

7) Write a critical commentary of the theory or perspective. Use phrases such as 'This supports/suggests... because...'

## Creation Tasks

- 1) Transform a theory or perspective into a comic strip or storyboard.
- 2) Suggest and explain an alternative approach, theory or perspective.
- 3) Write a short exam question and mark scheme. Think about how it will be assessed.
- 4) Create a song, poem, script or article of a topic, theory or perspective.
- 5) Create and plan your own experiment, study or survey to test a theory or perspective.
- 6) Create a role play or puppet show on a topic or theory.
- 7) Produce a revision guide including key points and activities.

*At Advanced Level you are expected to complete independent work to extend your learning. This includes additional reading, practice exam questions, revision and research tasks.*

*Use this booklet to help structure your independent study time. Complete tasks as and when you want to consolidate and extend your learning. Track which tasks you complete at the back of the booklet.*

*The tasks start off easy at the bottom of the ladder, but increase with difficulty as you get nearer the top. The more challenging a task, the more advanced the skills required and therefore the higher the grade you are working towards.*